



## **Student Welfare Policy**

| Version                                    | Date       | Name         | Summary of Changes                  |
|--------------------------------------------|------------|--------------|-------------------------------------|
| 1                                          | April 2025 | M.Aston      |                                     |
| 2                                          | 16.10.2025 | M.S. Bedford | Review and approval                 |
| Approved by: AEG + Head                    |            |              | Date: 16 <sup>th</sup> October 2025 |
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## Aldenham Education Group Vision

**Aldenham Education Group is a disruptive, owner-operated education organisation committed to redefining excellence in international schooling. Rooted in the 425-year legacy of Aldenham School in the UK, we blend tradition with innovation to create non-franchise schools that are built on substance, not scale.**

**Our ethos is driven by the Japanese philosophy of *Kaizen* – a relentless pursuit of continuous improvement. We champion a culture of meritocracy, where talent is recognised, effort is rewarded, and every member of our school communities is empowered to grow and thrive.**

**We believe in delivering high-quality academics alongside a rich co-curricular programme, strong pastoral care, and a deep commitment to wellbeing. Our schools provide a rounded education where every child is known, valued, and nurtured — developing character, confidence, and the skills to succeed in life.**

## Aldenham Prep Riyadh Mission

**At Aldenham Prep School, we provide a happy, nurturing, and warm environment where quality learning takes place, and the needs of each individual child are fulfilled.**

## Aldenham Prep Riyadh Aims

### Our Key Aims

- ✓ *To encourage a love of learning in order to aspire to academic excellence and a broad education for all pupils*
- ✓ *To foster good relationships and partnership between staff, pupils, parents and the wider community*
- ✓ *To ensure that each individual pupil is nurtured, and encouraged to make the most of their own special talents*
- ✓ *To emphasise the importance of the social, moral and spiritual dimensions of community life in a modern society*
- ✓ *To provide a well-planned, well-organised environment giving children rich and stimulating experiences*

# Aldenham Prep Riyadh Student Welfare Policy

## *Purpose*

Aldenham Prep School Riyadh is committed to ensuring the physical, emotional, and social well-being of all students. This policy outlines the school's approach to promoting student welfare, ensuring a supportive environment where students feel safe, valued, and empowered to achieve their full potential.

## *Principles*

- Every student has the right to learn in a safe and nurturing environment.
- Student welfare is a shared responsibility between staff, students, and parents.
- Well-being is promoted through a holistic approach, including academic support, mental health care and personal development.
- Early intervention is key to addressing concerns and supporting students effectively.
- The school takes a proactive approach to mental health, pastoral care and safeguarding.

## *Objectives*

- To create a school culture that prioritizes student well-being.
- To support students' emotional and mental health needs through early identification and intervention.
- To foster positive relationships between students, staff, and parents.
- To provide accessible channels for students to seek help and report concerns.
- To ensure staff are trained to recognize and respond to welfare concerns.

## *Key Areas of Student Welfare*

### *1. Safeguarding and Protection*

- The school follows the **Safeguarding Policy** to protect students from harm, abuse, and neglect.
- All concerns are reported to the **Designated Safeguarding Lead (DSL)** or **Deputy DSL** for immediate action.
- Staff are trained to identify and address signs of abuse, bullying, neglect, and mental health concerns.

## **2. Emotional and Mental Health Support**

- The school provides **pastoral care** through class teachers, pastoral staff, and school counselors.
- Students have access to a **Well-being Room where they can seek confidential support.**
- Mental health awareness is integrated into **Personal, Social, and Health Education (PSHE)** lessons.

## **3. Anti-Bullying and Positive Relationships**

- The school has a **zero-tolerance policy** for bullying, cyberbullying, and discrimination.
- A clear **anti-bullying policy** ensures swift intervention and support for victims.
- The school promotes **kindness, inclusivity, and respect** through assemblies and peer mentoring programs.
- Students can report concerns anonymously through a **designated reporting system.**

## **4. Health and Physical Well-being**

- The school promotes **healthy eating, physical activity, and personal hygiene.**
- Medical support is available on-site through a **school nurse.**
- Students with medical needs receive **individualized care plans.**
- The school ensures **safe and hygienic facilities** in line with health regulations.

## **5. Attendance and Punctuality**

- Regular attendance is essential for student success.
- Staff monitor attendance and work with families to support students who struggle with attendance.
- Unexplained absences are followed up promptly, particularly for students at risk.

## **6. Online Safety and Digital Well-being**

- The school provides **internet safety education** to protect students from online risks.
- **E-Safety Policies** ensure appropriate use of technology within school.
- Students and parents receive guidance on **cyberbullying, privacy, and screen time management.**

## **7. Student Support and Reporting Concerns**

- Students are encouraged to speak to **trusted adults**, including teachers, pastoral leaders, and counselors.
- **Student Council** allows students to voice their concerns and suggest improvements.
- Concerns can be reported via **confidential email** or in-person meetings with the **Leadership Team**
- Parents are partners in student welfare and are involved in discussions regarding their child's well-being.

## **8. Staff Responsibilities**

- All staff must prioritize student well-being and create a **supportive, inclusive learning environment**.
- Staff are required to **report concerns** about student welfare to the **DSL or Pastoral Team**.
- Regular **welfare and safeguarding training** is provided to ensure staff can support students effectively.

## **9. Monitoring and Review**

- The **Student Welfare Policy** is reviewed annually alongside the **Safeguarding Policy**.
- Student well-being is monitored through **surveys, well-being check-ins, and staff observations**.
- The school will continuously update support mechanisms based on student needs and best practices.